Panchthupi Haripada Gouribala College

REPORT ON THE ACADEMIC AUDIT: 2017-18

Name of the Department: History Year of establishment: General -2001-2002,

Honours- 2005-2006

Sr. No.	Name	Designation	Qualifications	Specialization
1	REBATI RANJAN OJHA	Asst. Professor	M.A	1.History of Ideas 2.Science and Technology in Colonial India
2	ARIJIT KUNDU	Asst. Professor	M.A	History of Modern India
3	PAMPI SIDDHANTA	Govt. Approved Part timer	M.A	1. History of Ideas 2.Science and Technology in Colonial India
4	SUBIR MONDAL	Guest Teacher	M.A	1. History of Ideas 2.Science and Technology in Colonial India

Faculty Strength and Specialization

Vision of the Department

- The History Department aims to make the students aware of the past and its legacies through teaching, research and extension activities in Indian history in the context of world history.
- Our vision is to make students to become responsible and aware about the nationalism of India.
- Making awareness about the local history of the district of Murshidabad.
- To grow awareness of social responsibility among students.
- At the same time, we are committed to fostering a global perspective and ensuring that our students are aware of the interconnectedness of history across national and international borders.
- We believe in creating an inclusive and welcoming learning environment that values diversity and promotes mutual respect and understanding.
- We recognize the importance of interdisciplinary approaches to historical research, and seek to collaborate with other departments and institutions to advance our understanding of the past and its relevance to the present.

STUDENT DETAILS

Intake capacity: <u>History Hons</u>- 59

Course	GENERAL		S.C.		S.T.		OBC-A		OBC-B		ТОТ
BA											AL
History		P.D.		P.D		P.D.		P.D		P.D	59
Honour				•				•		•	
S	31	1	12	1	3	1	5	1	3	1	

Students Enrollment (Year Wise): <u>Season 2017-2018</u> (History Hons)

Semester	To	tal Stude	nts		Sc			ST			OBC-A			OBC-B	
	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total
		е			е			е			е			е	
1 st Year	6	8	14	1	0	1	0	0	0	1	1	2	3	1	4
2 nd Year	1	3	4	0	0	0	0	0	0	1	0	1	0	1	1
3 rd Year	3	3	6	0	1	1	0	0	0	0	0	0	0	0	0

Verification: Yes/No

Yes

Semester	To	tal Stude	nts		Sc			ST			OBC-A			OBC-B	
	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total
		e			e			e			е			е	
1 st Year	90	101	191	18	11	29	0	0	0	1	24	25	6	4	10
2 nd Year	14	16	30	3	2	5	0	0	0	2	3	5	2	1	3
3 rd Year	2	6	8	1	0	1	0	0	0	1	0	1	0	0	0

STUDENT TEACHERS RATIO:

YEAR / SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS : TEACHERS)
1 ST YEAR	205	51:1
2 ND YEAR	34	9:1
3 RD YEAR	14	4:1

Success rate of Students

SUBJECT	NUMBER OF STUDENTS	NUMBER OF STUDENTS	NUMBER OF STUDENTS
	APPEARED IN THE	PASSED OUT IN THE	PASSED WITH 60% &
	FINAL EXAMINATION	FINAL EXAMINATION	ABOVE
HISTORY HONS	5	4	0
PROGRAMME COURSE	27	24	0

Verification: Yes/No		
	Yes	

Teacher-wise list of publications during a year (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Name of the Teacher	Title with page numbers	Name of the Book/proceedings or journal	Publicat ion Year	Editor &publisher	ISSN/ ISBN No.
Arijit Kundu	'Itihaser Aloke Murshidabader Rog-Mohamari: British Jonosastho Niti o Desio Lokbiswas'(pp. 62-68)	'Gramin Murshidabader Itihas, Sthapotyo O Lok Oitijhyo'	15 th August, 2017	Dr. Soma Mukhopadhay edited Silpanagari, Berhampore	ISBN: 978-93- 84383-70-1
	'Taming the Tiger and the Bengali Woman: Circus and the Alternative 'Masculinity' in Colonial India' (pp.225-233)	'Pondering the Past: A Collection of Research Articles on History'	2018	Sutapa Sengupta and others edited, Paschimbanga AnchalikItihas O Loksanskriti Charcha Kendra, Kolkata,	ISBN: 978-81- 934244-4-5
Pampi Siddhanta	'Shashanker Amole Bongo Shilpo Sanskriti' pp-69	'Gramin Murshidabader Itihas, Sthapotyo O Lok Oitijhyo'	Soma Mukhop adhayay Pub- Abhijit Roy	Silpanagari, Berhampore	ISBN: 978-93- 84383-70-1

• Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

All methods are used for the interaction with students.

- Efforts taken for curricular development: According to the University of Kalyani Academic Calendar following the prescribed syllabus.
- Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations: Class test, student seminar, quiz and external examinations.
- **Student** Mentoring (mentor-wise list of with mentee): yes
- Details of seminar/symposia/conference/refresher course/training programs organized during present year.

NA

• Details of teacher-wise career and professional growth of faculty including training programmes attended during present year.

NIL

Details of alumni/ex-students of the Department with their present employment/ Higher Education:

SL	Name of the Alumni	Employment					
		Present Position	Name of the Institute/Univ.				
1	Subir Mondal	Guest Teacher	Panchthupi Haripada Gouribala College, Panchthupi.				
2	Abhijit Roy	Civic Volunteer	Burwan Police Station				
3	Humayun Kabir	CRPF	Central Govt.				
4	Nasaruddin Sk	Assistant Headmaster	Al Islamia Mission, Vill+Po- Gramsalika Duckbanglow, PS- Burwan, Dist- Murshidabad.				
5	Jahiruddin Sk	Lecturer	Bed. College.				

- Feedback from Students: We have taken feedback from students regularly.
- Computer Facility: Yes
- Computer: Student ratio: 1:35
- Internet facility for Staff: Yes Students: Yes
- Library book: Student Ratio: 09:1

SWOC Analysis

A. Strength:

- (i) Student-teacher good relationship.
- (ii) Sincerity of Teacher.
- (iii) Team spirit.

B. Weaknesses:

- (i) Lack of Faculty.
- (ii) Most of the students are first generation learners.
- (iii) Economic backwardness of student.
- (iv) Lack of awareness among parents.
- (v) Lack of departmental library.
- (vi) Shortage of classrooms.

C. Opportunities:

- (i) Homely, peaceful and quiet location of the college provides conducive atmosphere to teaching learning process.
- (ii) Rural college offers eco-friendly and pollution free environment.

D. Challenge:

- (i) The rural children are engaged to supply labour on the farm and in the home. Some of them engaged in masonry works and *biri* making.
- (ii) The dropout rates are high in many low income families and some communities.

Future Plan

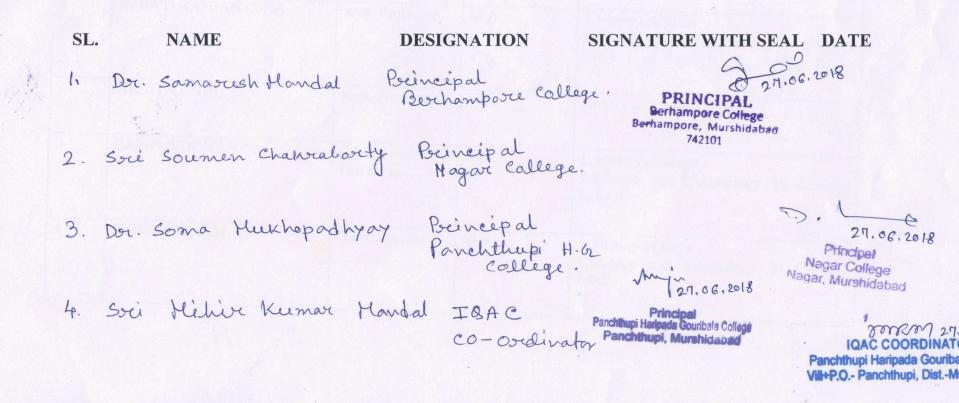
(i)Increasing remedial and tutorial for weak students.

- (ii) Organize educational excursions to historical places.
- (iii) Application of technology with conventional methods of teaching to increase the interest of the students.
- (iv) To prepare ICT based classroom in the department.

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AUDITOR DETAILS